

Technology in the Music Classroom Lesson Plan Assignments

Name Juliana Barnett Lesson Plan Type Responding to Music

Lesson Title/Description: Students will create a playlist of music that musically depicts an important event or a special person in their life.

Class/Grade: 8th grade choir students

Lesson Time: 55 minutes

Standards MU:Re9.1.8a Apply appropriate personally-developed criteria to evaluate musical works or performances

Learning Outcomes	Assessment Evidence
By the end of this lesson, students will be able to recognize different genres of music.	Students will select music from three different genres to represent an important event or special person in their life.
By the end of this lesson, students will be able to recognize musical elements that evoke emotional responses.	Students will identify musical elements in music that evoke emotional responses.
By the end of this lesson, students will know that music is a natural part of being human that evokes emotional responses.	Students will explain in written form why certain musical elements evoke human responses.
By the end of this lesson, students will be able to navigate online music platforms.	Students will search several online music platforms to create a music playlist of music that represents an important event or special person in their life.
By the end of this lesson, students will be able to navigate video editor or PowerPoint.	Students will create a short video that contains the music from three different genres and slides of pictures that correlate with the music.

Prior Knowledge and Skills:

Students need to be able to understand and identify musical terms such as tonality, timbre, texture, instrumentation, dynamics, rhythm, and harmonic structure.

Students need to understand and identify the musical elements within different genres of music.

Students need to be able to navigate music platforms such as YouTube, SoundCloud, and Spotify.

Students need to be able to navigate some form of video editor and/or PowerPoint.

Students need to be able to articulate why and how musical elements evoke human responses.

Materials:

- Computer
- YouTube
- Spotify
- Video editor
- PowerPoint

Learning Activities

Students will build a playlist of music chosen from online music platforms such as YouTube, Spotify, or SoundCloud that musically describes and depicts an important event, a memory, or a special person in their life.

The playlist will be chosen from at least three of the following genres:

- Classical
- Folk
- Jazz
- Pop
- Musical Theater
- Rock
- Country

Students will consider poignant “life moments” such as memories or experiences with life or death; vacations or travels; familial relationships, friendships, and student/teacher relationships, and apply music to depict one of these events or persons.

Using listening skills, students will consider musical elements that evoke an emotional response with these events or relationships. Some musical elements could include tonality, timbre, texture, instrumentation, dynamics, rhythm, and harmonic structure.

Using video editor or PowerPoint, the students will create a music video using sound clips from the chosen music correlated with pictures in honor of this person or event. The video should be no longer than 15 minutes.

At the end of the video, the students will provide a slide with detailed information of the event or relationship and why the music was chosen, including musical elements that prompted emotional responses to the music.