

## Technology in the Music Classroom Lesson Plan Assignments

Name Juliana Barnett Lesson Plan Type Creating

**Lesson Title/Description:** Students will explore three areas of technology to find examples of musical ideas, sounds, or motifs that demonstrate a specific emotion. These musical ideas will demonstrate emotion through the creative use of tempo, tonality, rhythms, dynamics, harmony, and synthesized loops and sounds.

**Class/Grade:** 9-12 grade choir students

**Lesson Time:** Total lesson time will 50 minutes

**Standards:** MU:Cr1.1.C.IIIa Describe and demonstrate multiple ways in which sounds and musical ideas can be used to represent abstract ideas

Learning Outcomes	Assessment Evidence
By the end of this lesson, students will be able to search and locate YouTube videos that musically or sonically represent emotion.	Evidence: The students use their tablets to find (3) YouTube music videos that musically or sonically represent emotion and place the video links in the assignment
By the end of this lesson, students will be able to explore and recognize synthesized sounds and/or loops that convey emotion.	Evidence: Students will explore synthesized sounds and/or loops that musically or sonically convey (3) different emotions and include a short, written explanation of how and why the sound creates an emotional response.
By the end of this lesson, students will be able to compose a four-measure motif that creates emotion within the listener.	Evidence: Students will compose a four-measure melody accompanied with synthesized sounds and/or loops to convey emotion.

### Prior Knowledge and Skills:

Students will have to know how to compose notes and rhythms.

Students will need to be able to distinguish tonality.

Students will need to distinguish tempo.

Students will need to know dynamics and how they are used.

Students will need to be able to navigate YouTube and copy links.

Students will need to be able to compose using <https://onlinesequencer.net/>.

### Materials:

Internet

Tablet or computer

<https://onlinesequencer.net/>

### Learning Activities:

- Using your computer, search YouTube for music videos that you think convey a specific emotion.
  - Describe the emotion conveyed
  - Explain what specific elements of the music serve to convey the emotion
  - Copy and paste the video URL into your assignment submission
- Go to <https://onlinesequencer.net/> and explore the “Instruments” section of the sequencer
  - Select and play several different instrument sounds
  - Pick three sounds that you think convey an emotion in their tone

- List each sound, its corresponding emotion, and describe why you think the sound conveys that emotion
- Utilize the three sounds you selected to compose a four measure composition using <https://onlinesequencer.net/>. Use elements such as tempo, rhythm, and melodic and harmonic structure to convey an emotion using music.
  - Explain why you utilized the specific musical elements
  - Make a screen shot of your completed composition and be prepared to play it in class
  - EXTRA CREDIT: use audio/video recording capture software to create an audio file in MP3 format or a video file in MP4 format and upload it to your class assignment portal